



UNIVERSITY OF MINNESOTA

Driven to DiscoverSM

CHN 3016: Accelerated Intermediated Modern Chinese

大学中级中文加强班 3016 課程摘要

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Highland Park Senior High School
Room: 1217

Pre requisite: CIS Chn 1015 or equivalent

Course Description: CIS Chn 3016 is a vigorous course that prepares students for rigorous college level work and the Mandarin IB exam. The exam includes an individual oral and an interactive oral activity by the student, and a reading and writing test requiring students to write at least 300 character essay on a selected topic. Students are also required to complete a written assignment with a specific text type of own choice. It gives students the opportunity to reach a high degree of competence in Chinese language and explore the culture using the target language. This course will continue to develop listening, speaking, reading, and writing skills with an emphasis on promoting communicative competency in Chinese; also continues to provide opportunities for using Mandarin Chinese in meaningful, real life application. Students will earn 6 college credits through the University of Minnesota's College in the Schools program after successfully complete this course.

Objectives:

To develop a positive and supportive atmosphere in which students are able to work to their maximum potential in the subject of Mandarin Chinese Language. Our main goal is to learn to communicate in Chinese well enough to not only survive in a Chinese-speaking environment but also to be able to carry on conversations about daily life. The basic skills of listening, speaking, reading, and writing will continue to be developed. If students attend class regularly, actively participate, complete assignments/activities, and spend at least fifty minutes each day studying Chinese outside of class, they will be able to...

- Describe themselves, a best friend, a favorite celebrity, etc.
- Ask and answer questions about activities, memorable events, special occasions that took place some time in the past.
- Expand conversational ability based on new information.
- Exchange opinions and discuss perspectives on a variety of topics including current and past events in Chinese culture.
- Identify the basic components and radicals of Chinese characters.
- Identify the main themes and some details in newspaper and magazine articles.
- Write stories, essays, letters, or reports on familiar topics, using characters with the aid of dictionaries, textbooks or computer.
- Gain understanding of the geography, history, people, daily life, values and philosophy of China and the Chinese-speaking people.
- Compare, contrast, and analyze one's culture with Chinese culture.
- Present information about the Chinese language and culture to others.

Themes of Study may include:

- Social Relationships
- Customs and Traditions
- Health
- Leisure
- Global Issues
- Communication and Media

Instructional material: Integrated Chinese Level I Part II as well as selections from other textbooks and authentic materials that expand student's reading abilities.

Materials Needed:

#2 pencils, highlighters, a red pen, a notebook, loose-leaf paper and a 2" three ring binder

Methods of Assessment

A variety of assessment methods, both formative and summative will be used. Highland Park Senior High School uses a 20%/80% system. 20% of the grade is based on formative assessment. The formative assessment will include a combination of daily class work, homework, and oral activities while summative assessment, which will be 80% of their overall grade, will consist of quizzes, tests, and projects.

Grading and Reporting

Grades will be given at the conclusion of each semester with a progress grade given midway through the semester. All grades will be given based upon the percentage of points earned on the measures of assessment.

Grading Scale

	B+ = 87-89.9%	C+ = 77-79.9%	D+ = 67-69.9%
A = 93-100%	B = 83-86.9%	C = 73-76.9%	D = 63-66.9%
A- = 90-92.9%	B- = 80-82.9%	C- = 70-72.9%	D- = 60-62.9%
			F = 59.9% and below

Assignments:

Assignments will be given daily. Students at this level are expected to spend 8-10 hours studying Chinese on a weekly basis. Students who are taking the IB exams will write at least an essay of 350 characters every other week. They are also expected to present the ideas in their essay orally to class. All students will do culture projects periodically. It is important that you get things in on time. If you do not hand in homework on time, it will affect your grade. If you are absent for any reason, it is your responsibility to find out what you have missed.

Quizzes/Tests:

Tests will be given at the end of each unit. Quizzes will be given periodically during the unit. Final exam will be given. It will be included as part of your test grade. If you are absent for the quiz/test you must make arrangement to make it up.

Attendance, Preparation and Participation:

Attendance is required for you to succeed in this class. In order for us to be able to use class time effectively, it is really important that you come to class having studied the material and having completed the assignment to the best of your ability. If you have to be absent, I'd appreciate you let me know ahead of time so that I can plan my class activities accordingly. If you miss a class, you are responsible for finding out what you missed (get notes from another student) and for coming completely prepared to the following class. Your grade for this grading category will be based on your attendance, your preparation for the class, and your participation in class.

Participation grades in this course are based on timely completion of daily assignments and correct verbal responses to oral questions posed in class. Each month you will receive a calendar sheet, which will be stamped throughout the month in accordance to your achievements in the above-mentioned areas. The accumulation of stamps earned on the calendar sheet will be your participation grade for that month.

University of Minnesota, Twin Cities Campus Academic Policies

Student Conduct Code

The University seeks an environment that promotes academic achievement and integrity, that is protective of free inquiry, and that serves the educational mission of the University. Similarly, the University seeks a community that is free from violence, threats, and intimidation; that is respectful of the rights, opportunities, and welfare of students, faculty, staff, and guests of the University; and that does not threaten the physical or mental health or safety of members of the University community.

As a student at the University you are expected adhere to Board of Regents Policy: Student Conduct Code. To review the Student Conduct Code, please see: http://regents.umn.edu/sites/regents.umn.edu/files/policies/Student_Conduct_Code.pdf.

Note that the conduct code specifically addresses disruptive classroom conduct, which means "engaging in behavior that substantially or repeatedly interrupts either the instructor's ability to teach or student learning. The classroom extends to any setting where a student is engaged in work toward academic credit or satisfaction of program-based requirements or related activities."

Use of Personal Electronic Devices in the Classroom

Using personal electronic devices in the classroom setting can hinder instruction and learning, not only for the student using the device but also for other students in the class. To this end, the University establishes the right of each faculty member to determine if and how personal electronic devices are allowed to be used in the classroom. For complete information, please reference: <http://policy.umn.edu/education/studentresp>.

Scholastic Dishonesty

You are expected to do your own academic work and cite sources as necessary. Failing to do so is scholastic dishonesty. Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering, forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis. (Student Conduct Code:

http://regents.umn.edu/sites/regents.umn.edu/files/policies/Student_Conduct_Code.pdf) If it is determined that a student has cheated, he or she may be given an "F" or an "N" for the course, and may face additional sanctions from the University. For additional information, please see: <http://policy.umn.edu/education/instructorresp>.

The Office for Student Conduct and Academic Integrity has compiled a useful list of Frequently Asked Questions pertaining to scholastic dishonesty: <http://www1.umn.edu/oscai/integrity/student/index.html>. If you have additional questions, please clarify with your instructor for the course. Your instructor can respond to your specific questions regarding what would constitute scholastic dishonesty in the context of a particular class-e.g., whether collaboration on assignments is permitted, requirements and methods for citing sources, if electronic aids are permitted or prohibited during an exam.

Makeup Work for Legitimate Absences

Students will not be penalized for absence during the semester due to unavoidable or legitimate circumstances. Such circumstances include verified illness, participation in intercollegiate athletic events, subpoenas, jury duty, military service, bereavement, and religious observances. Such circumstances do not include voting in local, state, or national elections. For complete information, please see: <http://policy.umn.edu/education/makeupwork>.

Appropriate Student Use of Class Notes and Course Materials

Taking notes is a means of recording information but more importantly of personally absorbing and integrating the educational experience. However, broadly disseminating class notes beyond the classroom community or accepting compensation for taking and distributing classroom notes undermines instructor interests in their intellectual work product while not substantially furthering instructor and student interests in effective learning. Such actions violate shared norms and standards of the academic community. For additional information, please see: <http://policy.umn.edu/education/studentresp>.

Grading and Transcripts

The University utilizes plus and minus grading on a 4.000 cumulative grade point scale in accordance with the following:

A	4.000 - Represents achievement that is outstanding relative to the level necessary to meet course requirements
A-	3.667
B+	3.333
B	3.000 - Represents achievement that is significantly above the level necessary to meet course requirements

B-	2.667
C+	2.333
C	2.000 - Represents achievement that meets the course requirements in every respect
C-	1.667
D+	1.333
D	1.000 - Represents achievement that is worthy of credit even though it fails to meet fully the course requirements

For additional information, please refer to: <http://policy.umn.edu/education/gradingtranscripts>.

[S/N (Satisfactory/Non-satisfactory) is not a grading option for courses offered through CIS.]

Sexual Harassment

"Sexual harassment" means unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working or academic environment in any University activity or program. Such behavior is not acceptable in the University setting. For additional information, please consult Board of Regents Policy: <http://regents.umn.edu/sites/regents.umn.edu/files/policies/SexHarassment.pdf>.

Equity, Diversity, Equal Opportunity, and Affirmative Action

The University provides equal access to and opportunity in its programs and facilities, without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. For more information, please consult Board of Regents

Policy: http://regents.umn.edu/sites/regents.umn.edu/files/policies/Equity_Diversity_EO_AA.pdf.

Disability Accommodations

The University of Minnesota is committed to providing equitable access to learning opportunities for all students. The Disability Resource Center is the campus office that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations.

If you have, or think you may have, a disability (e.g., mental health, attentional, learning, chronic health, sensory, or physical), please contact [Associate Director of College in the Schools, Jan M. Erickson (j-eric1@umn.edu or 612-624-9898) and/or Disability Resource Center (612-626-1333) to arrange a confidential discussion regarding equitable access and reasonable accommodations.

If you are registered with Disability Resource Center and have a current letter requesting reasonable accommodations, please contact your instructor as early in the semester as possible to discuss how the accommodations will be applied in the course. For more information, please see the Disability Resource Center website, <https://diversity.umn.edu/disability/>.

Mental Health and Stress Management

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance and may reduce your ability to participate in daily activities. University of Minnesota services are available to assist you. You can learn more about the broad range of confidential mental health services available on campus via the Student Mental Health

Website: <http://www.mentalhealth.umn.edu>.

Academic Freedom and Responsibility

Academic freedom is a cornerstone of the University. Within the scope and content of the course as defined by the instructor, it includes the freedom to discuss relevant matters in the classroom. Along with this freedom comes responsibility. Students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Students are free to take reasoned exception to the views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.*

Reports of concerns about academic freedom are taken seriously, and there are individuals and offices available for help. Contact your instructor [course faculty coordinator, and/or CIS Associate Director Jan M. Erickson for assistance].

* *Language adapted from the American Association of University Professors "Joint Statement on Rights and Freedoms of Students".*